Unit	2	HW	20	Semester	Poziou
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Name: _	Keer

1. Convert 343 meters per second to miles per hour.

777.75 milhr.

- 2. Elizabeth buys food for the Math Department. She buys some sub sandwiches and some desserts. If the subs are \$5.00 each and desserts are \$2.00 each, she uses  $5x + 2y \le 75$  to figure out how many of each she can purchase.
  - a. Give the appropriate vocabulary word for each of the following:

75:	CIN	ISTAN	t
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5x: Herm

	1,0
	cuefficient
2-	1 1 Ketholky 11
Z.:	

y: Voiviable

b. Explain what each part of the equation means IN CONTEXT of the situation.

24: 10tal \$ for desserts

x: # O+ Subs

5: Cost per sub

75: budget

3. Solve the equation. Use properties of equality to justify each step. 5(x+9) = 9(x+7) - 2

Know these!

X = -4

- 4. Brad is a waiter, he gets paid \$5.75 per hour, and he gets tips. He works an 8 hour shift and took home \$83.50.
  - a. Write an equation for the situation: y = 5.75x + 37.50
  - b. How much did he make in tips? \$37.50
  - c. If he works a twelve hour shift how much would he make?

5. Solve the system of equations: -7x - 8y = 9-4x + 9y = -22

$$(1,-2)$$

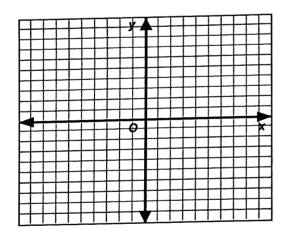
6. Solve the system of equations:

$$x = 7y - 2$$
$$4x - 5y = 15$$

7. Mike and Carlos are selling cookie dough for a school fundraiser. Customers can buy packages of chocolate chip cookie dough and packages of gingerbread cookie dough. Mike sold 8 packages of chocolate chip cookie dough and 12 packages of gingerbread cookie dough for a total of \$364. Carlos sold 1 package of chocolate chip cookie dough and 4 packages of gingerbread cookie dough for a total of \$93. Find the cost of one package of chocolate chip cookie dough and one package of gingerbread cookie dough.

Write 2 equations!
Chac Chip \$17
Gingerbread \$19

Graph the system of linear inequalities and answer the questions that follow.  $4x - 3y \le 9$ 



graph both

- include shading

- know the
difference between
dashed & solid lines

- a. Is (2,4) a solution to the system? Why or why not?
- b. Is (-3,3) a solution to the system? Why or why not?

9. Write the equation of the line given  $m = -\frac{4}{3}$  and goes through (-6,2).

$$y = -\frac{4}{3}x - 6$$

10. Write the equation of the line given (8,4) and (12,3).

- 11. You and your friend were at the coffee shop all weekend cramming for the math final. The coffee shop was running a deal. If you buy a mug, you can get a discount on your cups of coffee. You bought 6 coffees that weekend and spent \$15.49. Your friend had 11 coffees and spent \$21.74.
  - a. Write a system of equations to represent this situation.

b. How much was each cup of coffee?

- c. How much was the mug?
- d. Another friend stopped by to get some math help, and she had \$12. How many cups of coffee can she buy?  $\approx 3 \text{ cm/S}$

$$12. (-4x^{3}y)(5x^{4}y^{6}) \\ -20 \times \sqrt{7}$$

13. 
$$(-3x^5y^3)^3$$
  
-27 $\chi$  15 $\gamma$ 9

14. 
$$\frac{-12x^9y^2}{15xy^7} - \frac{4x^9}{5y^5}$$