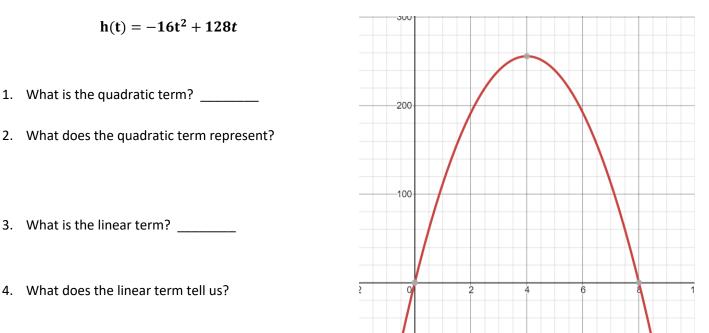
Unit 4 1.9

The graph at the right shows the height, h(t), in feet of a small rocket, t seconds after it launched. The path of the rocket is given by the equation:



- 5. What is the constant? _____
- 6. What does the constant tell us?
- 7. What ordered pair represents when the rocket hits the ground? _____

8. How long is the rocket in the air? _____ Explain how you got your answer.

- Using the graph, estimate the greatest height the rocket reaches .
 Where did you find this information? (Be specific)
- Using the graph, estimate how long it took the rocket to get to the greatest height. _____
 Where did you find this information? (Be specific)

11. Using the equation, calculate the greatest height the rocket reaches **<u>AND</u>** the time it took to get there.

12. Estimate how high the rocket is after 1 second. _____

13. Using the equation, calculate the exact value of the height of the rocket at 1 second.

14. After 2 seconds:

- a. Estimate how high the rocket is.
- b. Is the rocket going up or going down?
- c. Using the equation, calculate the exact value of the height of the rocket at 2 seconds.

15. After 6 seconds,

- a. Estimate how high the rocket is.
- b. Is the rocket going up or going down?
- c. Using the eqution, calculate the exact value of the height of the rocket at 6 seconds.

16. Do you think the rocket is traveling faster from 0 to 1 second or from 3 to 4 seconds. Explain your answer.