Name\_\_\_\_\_

Period\_\_\_\_\_

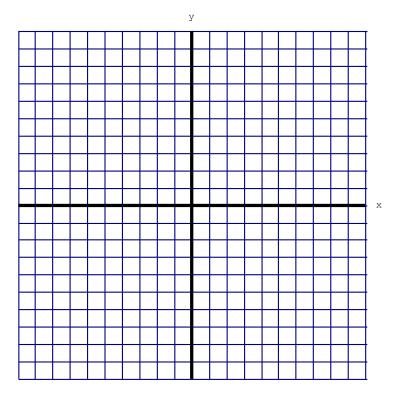
## Solve each system of equations by substitution

1. 
$$\begin{cases} y = x^2 - 6x - 20 \\ y + x = -6 \end{cases}$$

2. 
$$\begin{cases} y = x^2 + 8x + 12 \\ y = -x^2 + 2x - 1 \end{cases}$$

## Solve the system of equations by graphing

3. 
$$\begin{cases} y = x^2 + 8x + 11 \\ y = x + 1 \end{cases}$$



4. Students in an Algebra class at PVHS are simulating the start-up of a company. The income, y, can be described by the equation  $y = \frac{1}{8}x^2$  where x represents the time in months. The expenses have been growing at a constant rate and can be defined by the equation y = x. When will income equal expenses? How much income did they generate?