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Objective: Students can identify the structure of an algebraic expression and equation with proper vocabulary. Students can interpret the context of an algebraic expression and equation.

## Parts of an Algebraic Sentence- Introduction

PVHS math department is doing a fundraiser to raise money for a school math trip to the hometown of Pythagoras. The school decided to donate $\$ 250$ right off the bat. Algebra students are going to sell t-shirts and teachers are going to have a carwash. If student make \$8 profit on every shirt they sell and teachers make $\$ 5$ for every car they wash.

## $8 t+5 c+250$

What's the difference between an expression and an equation?

What do you call (vocab) the $\$ 250$ in the expression?

What do you call (vocab) the c in the term 5 c ?

What do you call (vocab) the 5 in the term 5 c ?

What does 5 c stand for in context of the expression?

What does 8 t stand for in context of the expression?

What does $8 t+5 c$ stand for in context of the expression?

How could you make this expression an equation (don't just say put an = sign)?
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$\qquad$
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A box of chocolates at Lagomarcino's is computed by charging for each kind of chocolate. The caramels cost $\$ 0.40$ each, the butter creams are $\$ 0.30$ each, and the chocolate covered cherries are $\$ 0.60$ each. For a particular sale this equation describes the cost of the purchase:

$$
0.40 a+0.30 b+0.60 c=8.00
$$

- What does each of the variables represent in context of the equation?

$$
a=
$$

$\qquad$ $b=$ $\qquad$ $\mathrm{c}=$ $\qquad$

- What are the coefficients and what do they represent in context of the equation?
- What does 8.00 represent in context? $\qquad$
- What does 0.40 a represent in context? $\qquad$
- What vocabulary word does 0.30 represent? $\qquad$
- What vocabulary word does 0.60 c represent? $\qquad$
- What vocabulary word does $c$ represent? $\qquad$

